

This annual plan provides actions to develop our Strategic Goals: Academic. Other indicators for these action plans can be found in the Strategic goal (they should be read together).

Goal 1: To continue to lift achievement in literacy and numeracy as we develop our understanding of the curriculum refresh.

Strategic Goals: Academic Goals this action plan is connected to:

Goal 1: Develop a balanced academic, social, and emotional curriculum that enables continuous steady improvement for everyone.

Goal 2: Deepening our understanding of and strengthening collective teacher efficacy and learner agency.

Timeframe	Actions	Expected Outcomes	Actual Outcomes
Ongoing All Year	Continue to consolidate teaching practice in literacy and numeracy particularly using BSLA, WTB and Inquiry Based Mathematics. Continuation of the implementation of programmes through a culturally sustaining lens.	Programmes delivered with fidelity resulting in continued improvement.	
Ongoing All Year	Continued professional learning in moderation and building a common understanding of progressions at each level.	Teachers are confident in making OTJs. Consistency noted in judgements within and between teams.	
Term 1/2	To develop common practice models (CPM) in literacy and numeracy in line with the Curriculum Refresh. Share this model with our community.	Consistency in delivery of programme. Parents knowledge and confidence in supporting children's mathematics and literacy is strengthened.	
Ongoing All Year	To continue monitoring and supporting priority students to ensure they make accelerated progress.	Priority students make progress. Targeted programmes are implemented and reviewed with successful practices shared.	
Ongoing All Year	To conduct a team cycle of inquiry based on student data involving sharing and analysing of practice. Process to be followed: <ul style="list-style-type: none"> Defining the problem in each team using data Identifying quick wins Deciding on measure of success and DAT Identifying priority students Review regularly at team meetings and include: <ul style="list-style-type: none"> Sharing of data and student work Identifying problems of practice Sharing successes Resetting targets Staff meeting scheduled focusing on Cycles of Improvement	Team cycles of improvement focus on the impact of practice on student achievement. They are iterative, timely and data informed and culturally sustaining.	

	Team presentations on results of Improvements cycle, lessons learnt and next steps.		
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Goal 2: To review and revise our inquiry model in line with the curriculum refresh providing students with a process that builds knowledge, skills, and results in social action (UKD).

Strategic Goals: Academic Goals this action plan is connected to:

Goal 1: Develop a balanced academic, social, and emotional curriculum that enables continuous steady improvement for everyone.

Goal 3: Culturally sustaining and responsive practices embedded in all we do.

Timeframe	Actions	Expected Outcomes	Actual Outcomes
Term 1	Review our current model including our curriculum planning methods, curriculum integration and upholding te Tiriti o Waitangi.	Clear picture of the areas we need to focus on or change.	
Term 1	Explore other models.	As above.	
Ongoing All Year	ASL/WSLs will carry out an inquiry looking at our current practices, including learner voice.	Good evidence of what is happening in our school and appropriate changes are made. The model will reflect current best practice in formed by Curriculum Refresh and Learner Voice.	
Term 2	Gather student voice about our current model.	Data obtained informs our next steps.	
Term 2	Review and revise our current rubric of inquiry skills in line with the curriculum refresh.	An up-to-date progressive rubric of inquiry skills is developed and trialed in classes. Students develop skills needed to conduct a robust inquiry.	
Ongoing All Year	Data gathered on student mastery of inquiry skills.	Data informs areas of focus and planning.	

Goal 3: Revise our school vision to ensure it is reflective of our learner profile, Waitākere way, Waitākere values and Waitākere Why.

Strategic Goals: Academic Goals this action plan is connected to:

Goal 2: Deepening our understanding of and strengthening collective teacher efficacy and learner agency.

Goal 3: Culturally sustaining and responsive practices embedded in all we do.

Timeframe	Actions	Expected Outcomes	Actual Outcomes
Term 1	Finalising and implementing the Waitākere Way	Consistency of delivery, supported by visual prompts and teacher DATs.	
Term 2	Consult the community on Waitākere Way (Learner Profile, PB4L and Values)	Community informed and voice obtained. Strengthening of the home/school partnership.	
Term 2	Review our founding statements – Vision, Motto and Waitākere Why to ensure they reflect our current beliefs and practices.	Will reflect our current practice and students/staff able to verbalise them, and behaviour reflects them.	
Term 3	Consult the community on the above.	Community informed and voice obtained.	

Minor Focus Areas			
Attendance	Monitoring of attendance as follows: Identification of students of concern re attendance in 2023 Teacher to contact parents to ask for/offer support re improving attendance. Teacher to follow up if pattern of poor attendance continues. Principal follows up. Referral to Attendance West.	Families supported to improve their child's attendance. Improved achieved outcomes noted by regular attendance.	
Cellphone Policy	Cellphone policy drafted and shared with community for feedback in Term 1. Cellphone policy implemented.	Students follow the cellphone policy.	
Reporting to parents	Review our current reporting to parents' practices: <ul style="list-style-type: none"> • Meet the teacher • Parent, teacher student conferences • Mid-year report • End of year report • Seesaw in the moment reporting. Use surveys, informal chats, etc to gain feedback.	Parents consulted about our current practice. Changes made if needed.	

Business as Usual Key Goals 2024	
Item	Outcomes
Property Remediations of Room 1 - 6 weathertight issues. Remediation of Rooms 18 and 19 weathertight issues. Continued development of our school environment to reflect our school values and culture. Development of our 5YA. Investigating/planning painting of our school.	
Personnel Continued development of staff in literacy, numeracy, inquiry and Waitākere Way.	
Finance Monitoring of finances to reduce deficit in light of reduced roll. Promote international student programme to increase locally raised funds.	
Community Implementation of Skool Loop as our key communication tool with our community and Seesaw as a way for them to share in their child's learning. Updating of our school website. Ongoing and responsive consultation with our parent community (Reporting to parents procedures, literacy and Maths programmes, Waitākere Way etc.)	
Health and safety Implementation of Health and Safety procedures including implementation of our schools Cellphone policy	