

Not for ourselves atome ventara mo matou anake

Ngahere Home Learning Challenges Year 5 and 6



Ngā mihi, congratulations! You are taking part in the Ngahere/Forest team Home Learning Challenge for 2024.

The challenges you choose are up to you because together, with your family, you may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on and remember to keep a record of your work so when you have finished it, you have evidence of learning to present.

Good luck and enjoy doing some work which interests you.

About the Challenges:

- Choose at least 6 challenges from the following sections. Challenges can be from different sections. You can do
 more than 6 challenges if you wish. If you are not sure if the challenge you want to do meets the requirements,
 check with your teacher first before you begin the challenge.
- Each challenge should take a minimum of 5 hours to complete (including the time taken to put the presentation together).
- If you take any photos of yourself completing your challenge, they can be posted on your Seesaw page.
- Now that you are in the senior school, you are expected to take responsibility for completing challenges and being available to present the challenge to your class and/or teacher/s.
- It is quality of the challenge activity not the presentation that counts eg. if you do three 2-hour walks, talking about the challenge with the support of photos for evidence is enough.
- It is best to spread out the challenges throughout the year, doing 1 or 2 per term. A maximum of two challenges can be shared each week.

ALL CHALLENGES MUST BE COMPLETED AND HANDED IN NO LATER THAN FRIDAY 8 NOVEMBER 2024

Manaakitanga – Respect Challenges	
	Give to others beyond your family. Raise money for an organisation or volunteer your time by helping at a community group.
	Give to your family by doing something for them eg. cook 3 meals or do 3 project jobs (eg. stack the firewood for winter, help build a chook house).
	Give your time by spending time with an elderly person in your family or an elderly person in your community.
	Respect the environment eg. collect rubbish, start up and use a worm farm, or make compost from the household food and garden scraps.
	Join a local group that looks after the environment eg. school garden club, Trees for Survival, Friends of Arataki for at least a term.
	Design your own respect challenge. Check with the teacher first before starting this challenge.
Manawaroa – Resilience Challenges	
	Show resilience by participating in a sport or performing arts group for at least a season or two terms.
	Work on improving your swimming skills by taking swimming lessons for at least two terms. Undertake and complete 2 endurance events eg. X Race, Weetbix Tryathlon. Explore the outdoors by completing 3 challenging outdoor activities eg. three 2-hour bush walks, overnight camp away from home or in a hut constructed at home.
	Learn a new sport or physical activity eg. rock climbing, skateboarding, surfing, skiing. Learn a musical instrument for at least a two terms eg. guitar, keyboard, drums, violin, ukelele. Show resilience by learning to read an analogue clock to the half past, ¼ past and ¼ to the hour. Demonstrate resilience by learning a new craft eg. knitting, crocheting, embroidery, using iMovie, Garageband.
	Design your own resilience challenge. Check with the teacher first before starting this challenge.
Haepapatanga – Responsibility Challenges	
	Keep your room tidy for at least 1 term, without your parent/caregiver's help. Use www.typingclub.com to develop your keyboard skills. Practise typing at least twice a week over a term so that you can type at a speed of at least 30 words per minute.
	Make and pack your own lunch and drink bottle for four weeks. Take the walking school bus to and/or from school for a term. Take on the responsibility of looking after a family pet for a term.
	Design your own responsibility challenge. Check with the teacher first before starting this challenge.