

## HUIA Challenge- Year 1

- You must complete the compulsory challenges and a minimum of **five** other challenges. You may do more than **five** challenges if you wish but you must complete **one** challenge from each section.
- With the help of your parents and teachers you may write your own challenges. They must be approved by your teacher.
- It is up to you to meet with your teacher and show that you have completed each challenge.
- It is **quality** not **quantity** that counts so take your time to do each challenge with excellence!
- The completion date for the Huia Challenge is **Friday 10th November 2017**.



**Congratulations ! You are taking part in the Huia Challenge for 2017**

The choice of challenges to complete is yours because you, together with your family, may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on, and remember to keep a record of your work so when you have finished one task, you have your evidence of learning to present.

Good luck and enjoy doing some work which interests you.



### Compulsory

- |   | Self                     | Parent                   | Teacher                  |
|---|--------------------------|--------------------------|--------------------------|
| C.1. Reinforce classroom learning by increasing your understanding of numbers and learning addition and subtraction facts.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C.2. Reinforce classroom learning: Know letter names and sounds, high frequency words, practise reading every night and complete reading log (expected each night). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



### Giving

- |  | Self                     | Parent                   | Teacher                  |
|--|--------------------------|--------------------------|--------------------------|
| G.1. Give of your time by phoning or skyping a grandparent/relative, talking with them weekly for at least a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.2. Give of your time and start taking responsibility for caring for a pet for a term.                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.3. Give of your time and help maintain a garden for a term.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.4. Give of your time and tidy your bedroom and/or other jobs, when asked.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.5. Cook something for someone else e.g. breakfast in bed or a snack for your mum or dad.                         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.6. Attend at least 10 lunchtime sessions of Trees for Survival or Garden Club                                    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.7. Design your own giving challenge.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



### Service and Responsibility in our School and Community

- |  | Self                     | Parent                   | Teacher                  |
|--|--------------------------|--------------------------|--------------------------|
| S.1. Spend positive quality time regularly playing games in or outside with members of your family.                      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.2. Join a community group: Show how you have helped others. (e.g. Keas, Pippins, Church group, Nippers etc).           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.3. Properly pack and unpack your bag by yourself and remember to bring everything to school every day.                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.4. Help out around the school or the community by picking up rubbish (individually, on a regular basis or in a group). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.5. Do something for a charity e.g. donate clothes or toys you no longer need, or raise money.                          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.6. Pack your own wrapper-free lunch for 3 days. Take photos and share with the class                                   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.7. Design your own service and responsibility challenge.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



### Physical Activity and the Outdoors

- |   | Self                     | Parent                   | Teacher                  |
|---|--------------------------|--------------------------|--------------------------|
| P.1. Take part in a sport or an event outside of school.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.2. Improve your swimming skills by having lessons or regularly practising what you have learnt at school.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.3. Explore the outdoors with a family member or family friend by completing a challenging walk e.g. climb Rangitoto or go for at least 1 hour walk in the Waitakere Ranges. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.4. Learn to ride a two wheeler bike without training wheels (if not already able to).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.5. Learn to tie shoelaces independently (if not already able to).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.6. Learn to dress and undress yourself appropriately every day.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.7. Walk to school regularly or join the Walking School Bus (at least once a week for a term).   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.8. Design your own physical challenge.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



### Academic Excellence

- |  | Self                     | Parent                   | Teacher                  |
|--|--------------------------|--------------------------|--------------------------|
| A.1. Prepare and present a talk to your class about something you find interesting or are passionate about e.g. rubbish, saving whales, creepy crawlies etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.2. Complete a technology activity. Build a construction using wood, plastic, cardboard and/or fabric.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.3. Join the local library and read three or more books fortnightly.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.4. Tell the time by the hour and half hour.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.5. Keep a weekly diary of important things that have happened for a term.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.6. Design your own academic challenge.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



### Excellence in the Arts

- |  | Self                     | Parent                   | Teacher                  |
|--|--------------------------|--------------------------|--------------------------|
| E.1. Create something useful using recycled materials.                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.2. Make a gift for someone else.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.3. Learn a musical instrument or participate in dance etc for at least a term.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.4. Learn a new craft e.g. finger knitting, pom poms, wood work, sculpture etc.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.5. Write a descriptive poem. Publish and illustrate it and present to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.6. Design your own artistic challenge.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |