

WHATIPU Challenge- Year 2

- You must complete the compulsory challenges and a minimum of **six** other challenges .You may do more than **six** challenges if you wish but you must complete **one** challenge from each section.
- With the help of your parents and teachers you may write your own challenges. They must be approved by your teacher.
- It is up to you to meet with your teacher and show that you have completed each challenge (self check, parent check and some evidence).
- It is **quality** not **quantity** that counts so take your time to do each challenge with excellence!
- The completion date for the Whatipu Challenge is **Friday 10th November 2017**.



Congratulations ! You are taking part in the Whatipu Challenge for 2017

The choice of challenges to complete is yours because you, together with your family, may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on, and remember to keep a record of your work so when you have finished one task, you have your evidence of learning to present.

Good luck and enjoy doing some work which interests you.



Compulsory

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| C.1. Reinforce classroom learning by increasing your number knowledge and learning addition and subtraction facts, or times tables if ready. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C.2. Reinforce classroom learning: Practise reading every night and complete reading log (expected each night). Begin to read a variety of self-chosen books at home, and share a favourite book with the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C.3. Complete the required spelling/word work set by the teacher | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Giving

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| G.1. Give of your time and phone a grandparent / relative and have a conversation weekly for at least a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.2. Give of your time and start taking responsibility for caring for a pet for a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.3. Give of your time and help maintain a garden for a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.4. Give of your time and tidy your bedroom and/or other jobs when asked for a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.5. Cook something for someone else or help prepare a meal at least 3 times. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.6. Attend Trees for Survival or Garden Club for at least 8 sessions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G.7. Design your own giving challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Service and Responsibility in our School and Community

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| S.1. Spend positive quality time regularly playing games in or outside with members of your family and document this. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.2. Join a community group: Show how you have helped others (eg. Keas, Pippins, Church group etc). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.3. Carry your own bag to and from class, pack and unpack your bag by yourself properly and remember to bring everything to school including book bag, library bag etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.4. Help out around our school by picking up rubbish or adopting a tree. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.5. Do something for a charity eg. donate clothes/toys you no longer need or raise money for a charity. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.6. Pack your own wrapper free lunch for a week. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.7. Design your own service and responsibility challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S.8. Participate in a school working bee (held once a term, see school newsletter for when) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Physical Activity and the Outdoors

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| P.1. Compete in a sport outside of school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.2. Improve your swimming skills by having lessons or regularly practise what you have learnt at school. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.3. Explore the outdoors with a family member or family friend by completing two challenging walks eg. climb Rangitoto and go for a walk in the Waitakere Ranges. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.4. Learn to ride a two wheeler bike without training wheels (if not already able to). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.5. Learn to tie shoe laces (if not already able to) independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.6. Walk to and/or from school regularly (at least twice a week for two terms). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P.7. Design your own physical challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Academic Excellence

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| A.1. Prepare and present a 5 minute talk to your class about something you feel passionately about eg. sustainability, rubbish, saving whales etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.2. Complete a technology activity. Build a construction using wood, plastic, cardboard and/or fabric. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.3. Join the local library and read three or more books fortnightly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.4. Tell the time by the hour, half and quarter hour. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.5. Keep a weekly diary for a term of important things that have happened. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.6. Make a poster (either electronically or on paper) to tell the class about something you are interested in. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A.7. Design your own academic challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Excellence in the Arts

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| E.1. Create something useful using recycled materials. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.2. Make a gift for someone else. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.3. Learn a musical instrument or participate in dance etc for at least a term. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.4. Learn a new craft e.g. finger knitting, pom poms, wood work, sculpture etc. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.5. Write a descriptive poem. Publish and illustrate it and present to the class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| E.6. Design your own artistic challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |