

## ANAWHATA Challenge- Year 5

- You must complete a minimum of **nine** challenges including the 3 compulsory ones. You may do more than **nine** challenges.
- You must complete **one** challenge from each of the other sections.
- With the help of your parents and teachers you may design your own challenges. A written plan must be approved by your teacher.
- It is **up to you** to meet with your teacher and show that you have completed each challenge.
- It is **quality** not **quantity** that counts so take your time to do each challenge with excellence!
- The completion date for Anawhata Challenge is Friday 10th November 2017.



*Not For Ourselves Alone*



**Congratulations ! You are taking part in the Anawhata Challenge for 2017**

The choice of challenges to complete is yours because you, together with your family, may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on, and remember to keep a record of your work so when you have finished one task, you have your evidence of learning to present.

Good luck and enjoy doing some work which interests you.



**Y5 Compulsory Challenges : These tasks have to be done and shown to your teacher throughout the year, in your Home Learning book.**

	Self	Parent	Teacher
C1. Read frequently and keep a list of the books you read, recording to share their title, author, and a rating to show your opinion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C2. Working at your level, learn to spell the words in your book and be prepared to be tested frequently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C3. Working at your Maths Level, learn the basic tables, and use maths in everyday situations e.g. measuring, using time, constructing, shopping, card, board and computer games.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Giving and Helping :**

	Self	Parent	Teacher
G1. Give to children in need e.g. Participate in the 20 Hour famine or help to raise funds for a local or national fund raiser, or donate goods to a charity of your choice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G2. Give to your family e.g. Prepare two 1 - course meals, including the menu, cooking and presenting, photographs of the meal, and feedback from your guests.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G3. Give your time and skills: e.g. Help around the house, Join a community organisation like a church group, Guides, Scouts, Life Saving to help for a year, Gardening Club at lunchtime and monitor the PE shed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G4. A tried and tested recipe for a special occasion, to be shared with your class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G5. Take responsibility for caring for a pet or an edible garden for a year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G6. Design your own challenge to give your time to help others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Survival Skills:**

	Self	Parent	Teacher
S1. Your family has no water at home over the weekend. List the ways this could affect you. Explain how you would cope. Share your ideas with the class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S2. The whales get stranded on the NZ coastline and need help to survive. Find out what happens, why it happens and how we try to help their survival. Share your research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S3. Learn to swim. Set your own goals and keep a diary of how you work to meet them this year. Swim 50m any stroke, swim 100m any stroke and progress to swim 200m any stroke.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
S4. Saving Goal. Is there something special you wish for? Present a long term saving plan detailing how you will achieve this. Keep an ongoing ledger recording when and how you earned money.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Physical Activity and the Outdoors:**

	Self	Parent	Teacher
P1. Improve your fitness: Over a six week period complete 45 minutes of physical activity per week (e.g. jogging, skipping, swimming, cycling, swing ball, outside play ) Be ready to share your progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P2. Improve your swimming skills: Improve your personal best by monitoring and recording your progress regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P3. Explore the outdoors: With a family member hike a Waitakere track for at least an hour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P4. Camp outside for a night and cook a meal. (on a hobo stove or gas stove)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P5. Complete a sport for the school or a club e.g. Trolley Derby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P6. Design your own challenge doing a physical activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**Academic Excellence :**

	Self	Parent	Teacher
A1. Be a reporter: Report on an event and present it orally to a group of other students and a teacher e.g. School Reporter, Scrapbooks, Newsletter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2. Improve your science and technology skills: Design and build a working model.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A3. Learn and speak 5 different everyday phrases in another language and teach these to other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A4. Join a local library and read 5 chapter books and book sell all the titles to other students through a book report or poster.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A5. Research and creatively present information about a place, person, event or culture of your choice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A6. Design your own challenge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**The Arts:**

	Self	Parent	Teacher
T1. Create a mini performance to an audience live e.g. a song, dance or play.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T2. Learn a new hand craft (eg embroidery, knitting, model making, pottery...) and produce an item to display.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T3. Create a visual image (e.g. painting, sketch, collage, sculpture., power point, video.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T4. Participate in a performance group for a year, eg Choir, Kapa Haka, dance, theatre, J Rock, keeping a record of your practice and lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T5. Learn to play an instrument e.g. singing, drums, ukulele.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T6. Create a wearable art item for cuddly toy. Try to be original.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
T7. Design your own challenge using skills in the Arts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>