

TE HENGA Challenge- Year 6

- You must complete a minimum of **ten** challenges including the 3 compulsory ones. You may do more than **ten** challenges.
- You must complete **one** challenge from each of the other, not compulsory sections.
- With the help of your parents and teachers you may design your own challenges. A written plan must be approved by your teacher.
- It is **up to you** to meet with your teacher and show that you have completed each challenge.
- It is **quality** not **quantity** that counts so take your time to do each challenge with excellence!
- The completion date for the Te Henga Challenge is Friday 10th November 2017.



Not For Ourselves Alone



Congratulations ! You are taking part in the Te Henga Challenge for 2017

The choice of challenges to complete is yours because you, together with your family, may already be doing similar things which can be recognised as part of your home learning.

The tasks are designed to test you and challenge you to do your very best, some over a long period of time. Keep talking to your class teacher about the challenge you are working on, and remember to keep a record of your work so when you have finished one task, you have your evidence of learning to present.

Good luck and enjoy doing some work which interests you.



Y6 Compulsory Challenges: These tasks have to be done and shown to your teacher throughout the year, in your Home Learning book.

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| C1. Read frequently and keep a list of the books you read, recording to share, their title, author and a rating to show your opinion. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C2. Working at your level, learn to spell the words in your h/l book and be prepared to be tested frequently. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| C3. Working at your Maths Level, learn the basic tables, and use maths in everyday situations e.g. measuring, using time, constructing, shopping, card, board and computer games. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Giving and Helping:

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| G1. Give to others in need: e.g. Participate in the 20 Hour Famine or help to raise funds for a local or national fund raiser. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G2. Give to your family: Prepare two, 2- course meals, including a healthy food choice on a menu, cooking and presenting, photographs of the meal, and feedback from your guests. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G3. Give your time and skills: e.g. Join a community group like a church group, Guides, Scouts, Surf Life Saving to help others for a year, or help around the house. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G4. Care for an older person: Help an older person with their shopping, housework, gardening or similar by spending time with them frequently throughout the year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| G5. Design your own challenge to help others. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Survival Skills:

- | | Self | Parent | Teacher |
|---|-------------------------------------|-------------------------------------|--------------------------|
| S1. During an emergency your family needs to be able to look after itself for at least 3 days. Find out how your family is prepared? List the things you need to have ready. What do you still need to prepare? Present your research to your class. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S2. NZ is often called the Seabird capital of the World. Use your inquiry skills to find out why and what is happening to many of the species of birds which breed on our coasts. Be ready to share your information using pictures/photos with text. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| S3. Learn to swim. Set your own goals and keep a diary of how you work to meet them this year. Swim 50m any stroke, swim 100m any stroke and progress to swim 200m any stroke. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| S4. Saving Goal. Is there something special you wish for? Present a long term saving plan detailing how you will achieve this. Keep an ongoing ledger recording when and how you earned the money. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Physical Activity and the Outdoors:

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| P1. Improve your fitness: Over a six week period complete 60 minutes of physical activity per week (e.g. jogging, skipping, swimming, cycling, swing ball, outside play) and share your progress. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P2. Improve your swimming skills: Improve your personal best. Monitor and record your progress regularly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P3. Explore the outdoors: e.g. With a family member hike a Waitakere Track for more than an hour. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P4. Camp outside for a weekend and cook a meal on a hobo or gas stove. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P5. Compete in a sport e.g. for the school or a club. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| P6. Design your own challenge doing physical activities. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Academic Achievement:

- | | Self | Parent | Teacher |
|--|--------------------------|--------------------------|--------------------------|
| A1. Be a reporter: e.g. Report on an event in writing and present it in the school newsletter, or class scrapbook. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A2. Improve your science and technology skills: Design and build a working model from recycled materials. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A3. Learn, speak and write 7-10 different everyday phrases in another language and teach these to other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A4. Join the local library and read 5 different genre of books and book sell all the titles to other students through a book report or poster. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A5. Research and creatively present information about a place, person, event, or culture of your choice. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| A6. Design your own challenge. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



The Arts:

- | | Self | Parent | Teacher |
|---|--------------------------|--------------------------|--------------------------|
| T1. Create a mini performance and present live to an audience. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T2. Learn a new hand craft e.g. embroidery, knitting, model making, pottery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T3. Create a visual image e.g. a painting, sketch, collage, sculpture, video, powerpoint. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T4. Create a wearable art item which can be worn. Try to be original. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T5. Participate in a performance group for a year (eg Choir, dance Kapa Haka, J Rock, theatre) attending all rehearsals and performances. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| T6. Learn to play an instrument e.g. guitar, ukulele, etc, singing. Perform a piece to your class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |